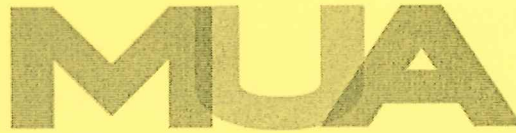


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POST GRADUATE UNIVERSITY EXAMINATIONS

SCHOOL OF MANAGEMENT AND LEADERSHIP

DEGREE OF MASTER OF ARTS IN DEVELOPMENT STUDIES

MDS 509: DEVELOPMENT PLANNING AND POLICY FORMULATION IN  
AFRICA

DATE: 30<sup>th</sup> MARCH 2022

DURATION: 3 HOURS

MAXIMUM MARKS: 60

INSTRUCTIONS:

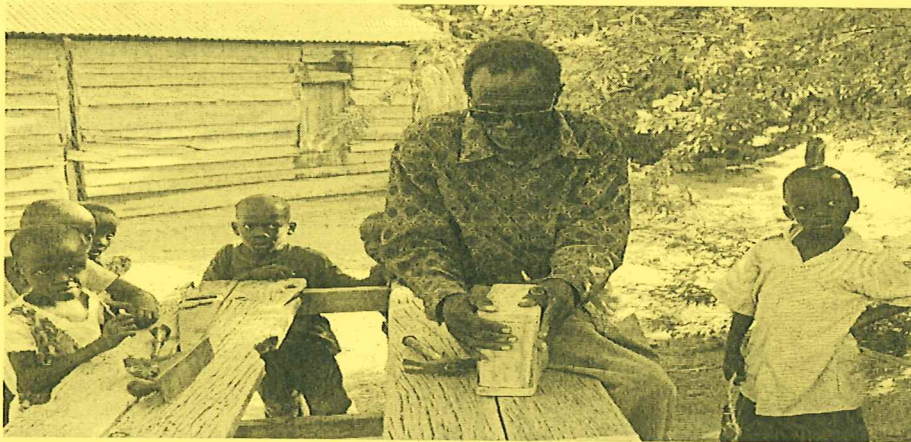
1. Write your registration number on the answer booklet.
2. **DO NOT** write on this question paper.
3. This paper contains **FOUR (4)** questions.
4. Question **ONE** is **compulsory**.
5. Answer any other **TWO** questions.
6. Question **ONE** carries **30 MARKS** and the rest carry **15 MARKS** each.
7. **Write all your answers in the Examination answer booklet provided**

## QUESTION ONE

Read the Case Study below carefully and answer the questions that follow:

The Hunger Safety Net Programme (HSNP) has been running in Turkana since 2008 and is reaching 60,000 of the most vulnerable households with small cash transfers. The money means that people can buy what they need most, which in turn supports the local economy. The programme uses a smartcard system to enroll people, with their fingerprints used as a unique 'PIN' code to ensure that entitlements go to the right person. It puts cash directly into the hands of those who need it most and allows them to make their own decisions about how best to spend it. The regular, small sums protect people against shocks like unexpected expenses or failed crops, and prevent them falling back into poverty. It means they can afford basic provisions and other essential services, like healthcare and education.

Two of the programme's beneficiaries explain how it has helped them and what they have been able to do:

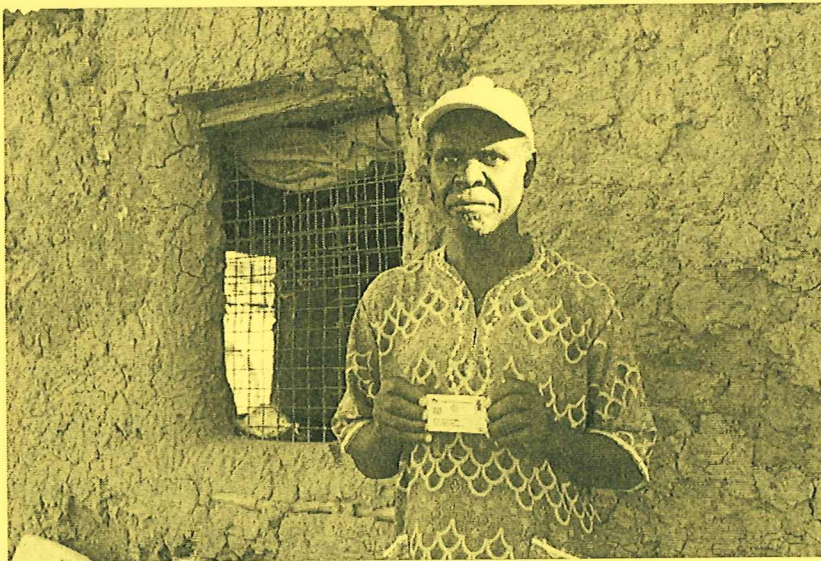


Wilson is blind and uses the money he receives to buy materials to make moneyboxes. Picture: Marisol Grandon/DFID

Wilson, a carpenter from Napetet, is blind. He uses the money to buy clothes and timber to make items to sell. He lives in Napetet, a small suburb on the outskirts of Lodwar, a frontier town in the inhospitable terrain of Turkana in Kenya. Here, even a short period of failed rains can push vulnerable people like Wilson into poverty.

Yet Wilson bought these tools and timber using cash received as part of the HSNP.

Having the tools means that he can make a modest living from his carpentry instead of relying on livestock which died in large numbers due to the drought across the region in 2011. With the small profits he has made, Wilson, who is 58, has been able to buy himself clothing and food. He has also invested in a goat which Turkana people rely on for milk and meat. "Before the programme I was walking around almost naked because I couldn't afford clothes," he says. "Now I am thankful and grateful for this assistance."



Peter holds the smartcard that ensures he gets the money he's entitled to. Picture: Marisol Grandon/DFID

Peter is now supporting his family with profits from a fish business, thanks to the HSNP investment.

### Required

- a) Evaluate the gist of the case study. (10Marks)
- b) Leveraging from the programs and projects supported by the development partners and donor community discuss the extent to which Kenya as a country harness potentials of sustainable development goals (SDGs)

commitments to for enhancing poverty alleviation efforts in Kenya.

**(10Marks)**

c) Bring out clearly Kenya's strategic measures that target poverty alleviation.

**(10Marks)**

## QUESTION TWO

a) "Development planning is imperative for developing countries". Critique ANY three overarching lessons that can be drawn from this statement

**(14 Marks).**

b) Define term customs union.

**(1 Mark)**

## QUESTION THREE

a) The capacity to translate policy priorities into the budget, and to ensure conformity of actual expenditures with the budget, depends in large part on the soundness of macroeconomic projections and revenue forecasts. Discuss two importance of a macroeconomic framework.

**(10Marks)**

b) Community participation in development planning process is anchored in the constitution of Kenya 2010. Highlight **Five** challenges of effective policy administration in Africa

**(5Marks)**

## QUESTION FOUR

a) Using appropriate examples, discuss five conditions imposed in order for the developing countries to get loans

**(5 Marks)**

b) "Effective planning requires cooperation between national and sub-national institutions and actors in the implementation process". Critique this statement

**(10 Marks)**