The Management University of Africa



UNDERGRADUATE UNIVERSITY EXAMINATIONS SCHOOL OF MANAGEMENT AND LEADERSHIP DEGREE OF BACHELOR OF EDUCATION ARTS

HIS 213: POLITICS IN AFRICA

DATE: 25TH JULY 2022

DURATION: 2 HOURS

MAXIMUM MARKS: 70

INSTRUCTIONS:

- 1. Write your registration number on the answer booklet.
- 2. DO NOT write on this question paper.
- 3. This paper contains SIX (6) questions.
- 4. Question **ONE** is compulsory.
- 5. Answer any other THREE questions.
- 6. Question ONE carries 25 MARKS and the rest carry 15 MARKS each.
- 7. Write all your answers in the Examination answer booklet provided

QUESTION ONE

Read the Case Study below carefully and answer the questions that follow:

For long, African has been grappling with the problem of creating a fair, just and equitable arrangements among its different peoples. One single development that has challenged the mainstream agenda is how to enhance the role of women in politics and governance. In the world today, the female gender has always been considered the weaker of the human race. Women are generally considered, as "softies" who should be kept away from strenuous activities, especially politics. Initially, women took this as a sign of respect from the understanding their delicate physical features. However, over time they have come to resent this treatment that has consigned them to a secondary role in society; which is preventing them from-having equal chances to show their equal potentials and capabilities with men. This equal access cut across all facets, of human endeavors: sports, economy, and social activities, including politics.

As Kenya heads to a general election the electoral commission has said it will reject lists of nominated aspirants from political parties that do not meet the two-thirds gender rule. A creation of article 27(8) of the constitution, the rule provides that no one gender should occupy more than two-thirds of appointive and elective positions in the government.

Previous attempts have failed to entrench the rule, including a proposal in late 2020 from former chief justice David Maraga to President Uhuru Kenyatta to dissolve parliament because it had failed to enact legislation on gender rule. Using the Kenyan experience;

Required:

a) Define the doctrine Gender politics as used in the study in political science.

(5marks)

b) Examine the factors responsible for the marginalization of women in Kenya politics. (10marks)

c) Suggest ways of enhancing the role of woman in Kenyan politics. (10 marks)

QUESTION TWO

- a) Outline five features of a liberal democratic political system. (5marks)
- b) Citing relevant examples, examine the major barriers to democracy in Africa. (10marks)

QUESTION THREE

- a) Explain five causes of political conflicts in Africa. (5marks)
- b) Citing examples from Africa, discuss the characteristics of an authoritarian political regime. (10marks)

QUESTION FOUR

- a) Discuss the qualities of a good leader. (5marks)
- b) "The problem of Africa is leadership". Assess the validity of this statement.
 (10marks)

QUESTION FIVE

- a) Explain the reasons advanced in support of on party system in Africa soon after the attainment of independence. (5marks)
- b) Examine the challenges facing electoral systems in Africa. Illustrate your answer with examples (10marks)

QUESTION SIX

- a) Describe the political impact of colonialism in Africa. (5marks)
- b) Citing examples, examine the political challenges facing post-independent Africa. (10marks)

