# The Management University of Africa



# UNDERGRADUATE UNIVERSITY EXAMINATIONS SCHOOL OF MANAGEMENT AND LEADERSHIP DEGREE OF BACHELOR OF MANAGEMENT AND LEADERSHIP

BML 302/BML401: CONTEMPORARY ISSUES IN LEADERSHIP

DATE: 25<sup>TH</sup> JULY 2022

**DURATION: 2 HOURS** 

**MAXIMUM MARKS: 70** 

# **INSTRUCTIONS:**

- 1. Write your registration number on the answer booklet.
- 2. **DO NOT** write on this question paper.
- 3. This paper contains SIX (6) questions.
- 4. Question ONE is compulsory.
- 5. Answer any other **THREE** questions.
- 6. Question ONE carries 25 MARKS and the rest carry 15 MARKS each.
- 7. Write all your answers in the Examination answer booklet provided.

### **QUESTION ONE**

Read the Case Study below carefully and answer the questions that follow:

#### PETER WEAVER LEADERSHIP

Peter Weaver doesn't like to follow the crowd. He thinks groupthink is a common problem in many organizations. This former director of marketing for a consumer products company believes differences of opinion should be heard and appreciated. As Weaver states, "I have always believed I should speak for what I believe to be true."

He demonstrated his belief in being direct and candid throughout his career. On one occasion, he was assigned to market Paul's spaghetti-sauce products. During the brand review, the company president said, "Our spaghetti sauce is losing out to price-cutting competitors. We need to cut our prices!"

Peter found the courage to say he disagreed with the president. He then explained the product line needed more variety and a larger advertising budget. Prices should not be cut. The president accepted Weaver's reasoning. Later, his supervisor approached him and said, "I wanted to say that, but I just didn't have the courage to challenge the president."

On another occasion, the president sent Weaver and 16 other executives to a weeklong seminar on strategic planning. Weaver soon concluded the consultants were off base and going down the wrong path. Between sessions, most of the other executives indicated they didn't think the consultants were on the right path. The consultants heard about the dissent and dramatically asked participants whether they were in or out. Those who said "Out" had to leave immediately.

As the consultants went around the room, every executive who privately grumbled about the session said "In." Weaver was fourth from last. When it was his turn, he said "Out" and left the room.

All leaders spend time in reflection and self-examination to identify what they truly believe and value. Their beliefs are tested and fine-tuned over time. True leaders can tell you, without hesitation, what they believe and why. They don't need a teleprompter to remind them of their core beliefs. And, they find the courage to speak up even when they know others will disagree.

# Required

- I. describe five leadership traits did Weaver exhibit (10 marks)
- II. If you were in Weaver's shoes, explain three approaches you could have taken. (6 Marks)
- III. illustrate three most important values of leadership in the case study (9Marks)

#### **QUESTION TWO**

- a) Discuss four (4) benefits of business ethics to organization (8 Marks)
- b) Describe three key dimensions that underlie the concept of trust

(9 Marks)

#### **QUESTION THREE**

- a) Describe three best Practices for internal talent assessment (6 marks)
- b) Explain four talent management strategy of preventing burnout in organization (9 Marks)

#### **QUESTION FOUR**

a) Describe seven (7) Characteristics of highly effective mentors (7 Marks)

b) Briefly explain your Understanding of the link between emotional intelligence and cultural literacy. (8 Marks)

# **QUESTION FIVE**

- a) Discuss a five step process of Succession Planning (10 Marks)
- b) Briefly explain five (5) entrepreneurial opportunities in a modern business environment; (5 Marks)

### **QUESTION SIX**

a. For any organization to implement an effective succession plan there are a number of key issues that need to be considered .Discuss five of them

(10 Marks)

b. Identify five (5) Consequences of Poor Corporate Governance. (5 Marks)